Julie A. Venci, MD

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**EDUCATION:**

Washington University, St. Louis, Missouri 1996-2000

Bachelor of Arts and Sciences, Pre-Med, Spanish, International Relations

Catholic University of Santiago, Santiago, Chile 1999

International Study Abroad Program

Loyola University Chicago Stritch School of Medicine 2002-2006

Doctor of Medicine

Loyola University Chicago 2006-2010

Internal Medicine-Pediatrics (Med-Peds) Internship/Residency

**ACADEMIC APPOINTMENTS:**

**University of Colorado School of Medicine (CUSOM):**

Instructor of Medicine 2010-2012

Instructor of Pediatrics 2010-2012

Assistant Professor of Medicine 2013-

Assistant Professor of Pediatrics 2013-

**CLINICAL POSITIONS:**

General Internal Medicine Ward Attending, Denver Health 2010-2012

Pediatrics Ward Attending, Denver Health 2010-2012

Newborn Nursery Attending, Denver Health 2010-2013

General Internal Medicine and Pediatrics Primary Care Clinician, Denver Health 2010-

**ADMINISTRATIVE POSITIONS:**

Director, CU Med-Peds Residency Program Ambulatory Clinic 2014-2017

Associate Program Director, CU Med-Peds Residency Program 2016-2017

Interim Program Director, CU Med-Peds Residency Program 2017

Program Director, CU Med-Peds Residency Program 2018-

**AWARDS, HONORS AND FELLOWSHIPS:**

Mickey Leland-Bill Emerson Congressional Hunger Fellow 2000-2001

Chosen as one of 12 Fellows from across the United States to work at the local

and national level to end poverty and hunger amongst children and adults

Albert Schweitzer Fellow 2003-2004

Selected to participate in a 1-year fellowship during medical school and received a

monetary award to create and implement a health education program for high school

students in an underserved Chicago community

The Neiswanger Institute for Bioethics and Health Policy Fellow 2003-2006

Honors Program in Bioethics

Internal Medicine-Pediatric Chief Resident, Loyola University 2009-2010

Robert E. Carlson Award for Clinical Excellence Recipient 2010

Awarded to one Internal Medicine resident at graduation

Teaching Scholars Program Participant 2013-2014

Selected to participate in CUSOM’s Academy of Medical Educators 18-month training

program focused on educational scholarship and curriculum development

Golden Stethoscope Honoree 2015

Nominated by 3rd year medical student in the Foundations of Doctoring student

mentoring program

Compassionate Care Award for Exceptional Patient Care, Denver Health 2016

Awarded by the Workplace of Choice Committee

Outstanding Teacher Award, Denver Health 2017

Selected by Medical Staff Committee

**MEMBERSHIPS AND PROFESSIONAL SOCIETIES:**

American Academy of Pediatrics 2012-

Medicine-Pediatrics Program Directors Association 2014-

American College of Physicians 2014-

Society of General Internal Medicine 2015-

**COMMITTEES AND SERVICE:**

Hospital

Reach Out and Read Medical Consultant and Site Coordinator 2012-2016

Pediatric Quality Improvement Work Group Member 2015-2016

Provider Engagement Committee, Denver Health 2018-

Graduate Medical Education

Intern Interview and Selection Committee Member, CU Med-Peds Residency Program 2013-

Clinical Competency Committee, CU Internal Medicine Residency Program 2016-2018

Clinical Competency Committee, CU Med-Peds Residency Program 2017-

Graduate Medical Education Committee: Clinical Learning Environment Subcommittee 2019-

Curriculum Committee, CUSOM: Tasked to design innovative curriculum for Internal Medicine, 2018-

Family Medicine, and Med-Peds residents in a new FQHC

National

Curriculum Committee, National Med-Peds Program Director Association 2016-

Health Care Transitions Research Network Residency Curriculum Collaborative Improvement 2018-

Network

Diversity and Inclusion Task Force, National Med-Peds Program Director Association 2019-

**LICENSURE AND CERTIFICATION**

American Board of Pediatrics 2010

American Board of Internal Medicine 2011

**CERTIFICATIONS AND TRAININGS**

Nexplanon Insertion and Removal Training 2012

Quality and Safety Educators Academy 2014

“Provides medical educators with the knowledge, skills and confidence to develop

curricula that will educate and engage residents or students in quality improvement

and patient safety.”

Maximizing Effectiveness of Team Based Learning (TBL) in the Classroom Workshop 2014

Medication Assisted Treatment (MAT) Buprenorphine 8-hour waiver training 2018

Introductory Training Program in Quality Improvement (ITP), University Colorado 2018

**TEACHING RECORD**

Clinical:

Adult Ambulatory Care Clerkship Preceptor 2010-2015

Teaching and supervision of 1-3 medical students annually

Internal Medicine Denver Health Ward Attending 2010-2013

Supervision, bedside teaching and evaluation of residents and medical students on

an inpatient ward service

Pediatrics Denver Health Wards Attending 2010-2013

Supervision, bedside teaching and evaluation of residents and medical students on

an inpatient ward service

Internal Medicine Resident Ambulatory Clinic Preceptor 2010-2013

Supervision and bedside teaching of residents in the CU Internal

Medicine Residency program

Med-Peds Ambulatory Elective Preceptor 2013-

Bedside teaching, evaluation and mentorship for 1-4 medical students

annually participating in a one-month Med-Peds clinical outpatient experience

Foundations of Doctoring Clinical Preceptor, CUSOM 2014

Longitudinal Integrated Clerkship (LIC) Director/Liaison, Internal Medicine Clerkship 2014-2016

Worked closely with Director to coordinate and plan Internal Medicine components of

new clerkship for third year medical students

LIC Preceptor 2014-2016

Weekly bedside teaching, evaluation and mentorship over the course of a year for one

3rd year medical student participating in the LIC

Med-Peds Residency Ambulatory Clinic Preceptor 2014-

Supervision, bedside teaching and clinical evaluation of residents in the University of

Colorado Med-Peds residency program

Invited and Department Lectures:

“Lost in Translation: Bridging the Gap Between Pediatrics and Adult Medicine” 2013

Division of General Internal Medicine Grand Rounds, University of Colorado

“Safe Prescribing in Primary Care: Avoiding Teratogens” 2015

Denver Health General Internal Medicine M&M Conference

Resident Lectures:

“Acne and Eczema”2012

Lecture given 4 times to Internal Medicine residents as part of the ambulatory curriculum

“Apparent Life Threatening Events (ALTE) in the Newborn” 2012-2013

Lecture to residents and medical students on the inpatient Pediatric ward service

“Hyponatremia in the Adult Patient” 2012-2013

Lecture to residents and medial students on the inpatient Internal Medicine ward service

“Tylenol Toxicity in the Pediatric Patient” 2013

Lecture to residents and medical students on the inpatient Pediatric ward service

“Health Supervision in Adult and Pediatric Patients” 2015-2018

Annual lecture and case presentation for Med-Peds Academic Half Day curriculum

Medical Student Lectures and Teaching:

“Health Supervision for the Pediatric Patient” 2015-

Annual lecture to 3rd year medical students as part of the LIC Pediatric curriculum

Annual facilitation of 60-90 minute pediatric Team Based Learning (TBL) cases in the Longitudinal Integrated

Clerkship for third year medial students in the following topics:

“Dyspnea” 2014-

“Anemia” 2016-

“Abdominal Pain” 2016-

“Altered Mental Status” 2017-

“Pneumonia” 2017-

“Acute Renal Failure” 2017-

Curriculum and Program Development:

Pediatric Team Based Learning (TBL) in the Longitudinal Integrated Clerkship (LIC) 2014-2017

Wrote and facilitated six, 60-90 minute Pediatric TBL cases as part of the LIC curriculum

Med-Peds Ambulatory Continuity Clinic 2014-2017

Designed and implemented a new combined Med-Peds continuity clinic for trainees in

the University of Colorado’s Med-Peds residency training program including development

of curriculum and assessment tools

Med-Peds Ambulatory Rotation 2016-

Designed structure, learning objectives and evaluation tools for a month primary

care ambulatory rotation for Med-Peds residents in their 2nd, 3rd and 4th years of training

Resident Wellness Curriculum - CU Med-Peds Residency Program 2017-

Bidirectional Feedback in the Ambulatory Clinic Setting- CU Med-Peds Residency Program 2018-

Longitudinal Quality Improvement Curriculum- CU Med-Peds Residency Program 2018-

Colorado Research, Education, and Advocacy in Community Health (REACH) 2017-

Developed vision for and designed structure, learning objectives and evaluation tools

for a 4-year curriculum for 16 residents in the CU Med-Peds training program

**QUALITY AND PROCESS IMPROVEMENT ACTIVITIES**

Rapid Planning Event: Transitions of Care for Children with Special Healthcare Needs 2014

Led a team of 12 clinicians, nurses and patient navigators to address the need for

improved transitions of care from pediatrics to adult medicine for high risk patients

at Denver Health hospital and health centers.

Process Improvement Committee 2014-2017

Worked with Denver Health hospital and clinic leadership to create processes related to

patient and provider flow in a new Federally Qualified Health Center (FQHC)

Rapid Planning Event: Mom and Baby Postpartum Transition of Care Consultant 2015

Quality Improvement Project: Improving latent tuberculosis screening in a FQHC 2017-

Mentored 16 Med-Peds residents to carry out and evaluate a QI project in an outpatient

clinic at Denver Health

Quality Improvement Project: Addressing Low Rates of STI Screening in a FQHC in SW Denver 2018-

Planned and led 4-day Kaizen event in collaboration with Denver Public Health and

the National QI Center

**ORAL PRESENTATIONS**

1. Ari M, **Venci J**, Echaniz E. Pierce C, Adams JE. Using Team-Based Learning (TBL) Activities in the Denver Health Longitudinal Integrated Clerkship to Foster Cross-Discipline and Integrated Longitudinal Learning. International Consortium of Longitudinal Integrated Clerkships Meeting, North Carolina. 2013.
2. Kamins R, **Venci J**. *Establishing a Need for Global Health Training in Prospective and Current Internal Medicine*

*Pediatric Residents at the University of Colorado.* Global Health Symposium, Center for Global Health,

Denver, Colorado. 2016.

1. SchultzJ, FloydE, GutierrezC, ManningW, Newton T, Frank A, Lessing A. **Venci J**. Improving Latent Tuberculosis Screening in a Combined Internal Medicine and Pediatrics Residency Outpatient Clinic at Denver Health. American College of Physicians, Colorado Chapter Meeting. February 9, 2017.

**WORKSHOPS**

1. **Venci J**, Frank A, Gutierrez C, Hilliard B, Bruti C, Hart A. New Opportunities for Learning about Advocacy (NOLA). Accepted to APPD/MPPDA National Meeting, New Orleans, Louisiana. March 2019.

**POSTER PRESENTATIONS**

1. Ari M, **Venci J**, Adams JE. *Using Team-Based Learning (TBL) Activities in the Denver Health*

*Longitudinal Integrated Clerkship (LIC) to Foster Cross-Discipline and Integrated Longitudinal*

*Learning.* Education Scholarship and Innovation Symposium, University of Colorado. 2016.

1. Kamins R, Frank A, **Venci J**. *Establishing a Need for Global Health Training in Prospective and Current Internal Medicine-Pediatric Residents at the University of Colorado.* Rocky Mountain Hospital Medicine Symposium. 2017.
2. **Venci J**, Ari M, Adams JE. *Team-Based Learning (TBL) in the Denver Health Longitudinal Integrated Clerkship (DH-LIC): An Opportunity for Cross-Discipline Integrated Learning and Exposure to Caring for Patients Across the Lifespan.*National Med-Peds Program Directors Association (MPPDA) Conference, Anaheim, CA. 2017.
3. Ari M, **Venci J**, Kulasekaran V, Adams JE. *Team-Based Learning (TBL) in the Denver Health Longitudinal Integrated Clerkship (DH-LIC): An Opportunity for Cross-Discipline Integrated Learning and Curricular Focus on the Underserved.* National Society of General Internal Medicine Conference, Washington DC. 2017.
4. Kissler M, Frank A, Venci J. *A Novel Medical Humanities Curriculum for Residents.* Education Scholarship and Innovation Symposium, University of Colorado School of Medicine, Denver, CO. 2018.
5. Kissler M,Frank A, **Venci J.** *A Novel Medical Humanities Curriculum for Resident*. Western Group Educational Affairs (WGEA) Regional Conference, Denver, CO. 2018.
6. Kamins R, Frank A, **Venci J**. *Establishing a Need for Global Health Training in Prospective and Current Internal Medicine Pediatric Residents at the University of Colorado.* WGEA Conference, Denver, Colorado. 2018.
7. SchultzJ, FloydE, GutierrezC, ManningW, Newton T, Frank A, Lessing A. **Venci J**. Improving Latent Tuberculosis Screening in a Combined Internal Medicine and Pediatrics Residency Outpatient Clinic at Denver Health. National Society of General Internal Medicine Conference, Denver, Colorado. 2018.
8. SchultzJ, FloydE, GutierrezC, ManningW, Newton T, Frank A, Lessing A. **Venci J**. *Improving Latent Tuberculosis Screening in a Combined Internal Medicine and Pediatrics Residency Outpatient Clinic at Denver Health.* American College of Physicians, Denver Chaper, Denver, Colorado. 2018.
9. Floyd, E**,** Frank A, **Venci J.** *Promoting Resident Wellness in a Combined Internal Medicine-Pediatric Residency Program at the University of Colorado*. Educational Scholarship and Innovation Symposium, University of Colorado. February 6, 2018.
10. Beson A. Schultz J, Whitney D, **Venci J**, Frank A. *Exploring Social Determinants of Health with Home Visits*. Accepted for the Educational Scholarship and Innovation Symposium, University of Colorado. March 13, 2019.
11. Guitierrez C, Frank A, **Venci J*.*** *Colorado REACH (Research, Education and Advocacy in Community Health): A Novel Longitudinal Residency Curriculum.* Accepted for the Educational Scholarship and Innovation Symposium, University of Colorado. March 13, 2019.

**GRANTS**

University of Colorado Academy of Medical Educators Rymer Grant 2016

$3500 grant awarded to support curriculum development in the Longitudinal

Integrated Clerkship.