

## MICHELLE COLARELLI

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### MISSION/VISION/VALUES

Autonomy, competency, and relatedness are the three psychological factors that I bank on for curricular design and instruction. I value teamwork and collaboration and strive to educate healthcare professionals to achieve the quadruple aim and reduce burnout. I enjoy representing the patient's voice and advocating for the learner's experience. I work diligently to improve systems of operations and manage projects efficiently with an eye for design. My mission is to collaborate with various interprofessional teams at the CU Anschutz Medical Campus to balance the needs of numerous health care programs. Our vision is to transform health professionals and health care through nationally and internationally recognized interprofessional education and practice.

### CURRENT POSITIONS

**Senior Instructor / Instructional Designer / Curriculum Manager** 2014–present  
CU Center for Interprofessional Practice & Education (CU CIPE), University of Colorado Anschutz Medical Campus

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### EDUCATION

**MA Curriculum and Instruction: Integrated Studies**, University of Colorado at Denver, CO 2015-2018

**BA Psychology**, University of Colorado at Denver, CO 1990-1994

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### BIBLIOGRAPHY

#### PEER REVIEWED PUBLICATIONS

**Colarelli, M.**, (2022) Padlet: An Educational Technology for Team Report Outs. TBLC Newsletter. TBLC Connection Volume 2 Issue 4. 2022

Madigosky, W.S., **Colarelli, M.**, Nordon-Craft, A. *et al.* Promoting Interprofessional Team Development in Team-Based Learning (TBL) Through Coaching and the Team Development Measure (TDM). *Med.Sci.Educ.* (2019). <https://doi.org/10.1007/s40670-019-00888-x> 2019

**Colarelli, M.** (2016). Buddha killed the Betta. *Human Touch Journal*, 9: 86-87. 2016

**Colarelli, M.** (2015). No fresh flowers on this floor. *Human Touch Journal*, 8: 30-35. 2015

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## TEACHING RECORD AT CU ANSCHUTZ MEDICAL CAMPUS

<b>Faculty Lead Remote Instructor</b> for CU Center for Interprofessional Practice & Education: Instruct 5 groups of ~7 interprofessional students during a two-semester course which includes 14 synchronous/asynchronous online modules using a blended team-paced hybrid remote pedagogy for local and long-distance learners	2020-present
<b>Faculty Lead Online Instructor</b> for CU Center for Interprofessional Practice & Education: Instruct 3-4 groups of ~7 interprofessional students during a two-semester course which includes 14 asynchronous online modules in Team Based Learning (TBL) for local and long-distance learners	2019-2020
<b>Faculty Classroom Instructor</b> for CU Center for Interprofessional Practice & Education: Instruct 4-5 groups of ~8 interprofessional students during a two-semester course which includes 14-16 face-to-face, or remote, 2-hour sessions in Team Based Learning (TBL)	2014-2020
<b>IPED Instructional Video Production</b> for CU Center for Interprofessional Practice & Education: Create, script, act, and produce videos specific to Teamwork & Collaboration Curriculum	2014-2017
<b>Simulation Specialist</b> at the Center for Advancing Professional Excellence (CAPE): Develop educational materials used by Standardized Patients and Simulation Technicians such as scenario scripts and lab findings to be used with hi-fidelity mannequins to instruct ~ 700 students per year	2011-2017
<b>Gynecological Teaching Associate</b> at the Center for Advancing Professional Excellence (CAPE): small group physical exam instruction for a range of health professional learner – nursing, medicine, physician assistants ~ 65 students per year	2010-2017
<b>Standardized Patient</b> at the Center for Advancing Professional Excellence (CAPE): Small Group and 1:1 Case Portrayals with use of verbal and written feedback/assessments for a range of health professional learners – nursing, medicine, physical therapy, pharmacy, and dentistry ~ 100 students per year	2010-2017

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## INVITED EXTRAMURAL LECTURES & FACILITATION OPPORTUNITIES

Texas Consortium's IPE Facilitator Certificate Course, <b>8-hour Virtual Training Facilitator</b> , Center for Health Interprofessional Practice & Education, University of Texas at Austin, November 2023	2023
Colarelli, M. <i>Reiki as Integrative Medicine</i> , <b>Online Module</b> , School of Pharmacy, University of Colorado, Anschutz Medical Campus, Aurora, CO, November, 2018, 2019, 2020, 2021, 2022, 2023	2018-present

Colarelli, M. <i>Reiki as Integrative Medicine</i> , <b>Online Module</b> , Masters of Palliative Care, University of Colorado, Anschutz Medical Campus, Aurora, CO, October, 2018, 2019, 2020, 2021, 2022	2018-2022
Colarelli, M. <i>Reiki as Integrative Medicine</i> , <b>Guest Speaker</b> , School of Pharmacy, University of Colorado, Anschutz Medical Campus, Aurora, CO, September, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023	2016-present

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## ACADEMIC PRESENTATIONS

Lightning Talk Co-Author: <b>“Stigma and Survival: Using an Unfolding Case Study to Unpack Bias in Mental Health and Substance Use”</b> at NEXUS Summit 2023; Sept 18-19: Virtual conference	2023
Workshop Presentation: <b>“Exceptions are the Rule: Defining learner types for HyFlex design adaptation”</b> at TBLC; 2023, March 11-14; Orlando, FL	2023
Oral Presentation: <b>“Padlet Benefits for Classroom Learning During Pandemic &amp; Beyond”</b> at NEXUS Summit; 2022, August 20-24; Minneapolis, MN	2022
Workshop Presentation: <b>“Exceptions are the Rule”</b> at NEXUS Summit; 2022, August 20-24; Minneapolis, MN	2022
Workshop Presentation: <b>“Advancing Health Equity Through Interprofessional Ethics Education”</b> at NEXUS Summit; 2022, August 20-24; Minneapolis, MN	2022
Oral Presentation: <b>“Padlet Benefits for Classroom Learning During Pandemic &amp; Beyond”</b> at COLTT Conference; 2022, August 3-4; Boulder, CO	2022
Workshop Presentation: <b>“Exceptions are the Rule”</b> at COLTT Conference; 2022, August 3-4; Boulder, CO	2022
Poster Presentation: <b>“Advancing Health Equity Through Interprofessional Ethics Education”</b> at 2022 Baylor Health Equity Research Summit; 2022, May 17; Virtual, Conference	2022
Oral Presentation Guest Speaker: <b>“Padlet Benefits for Team Report Outs during Pandemic”</b> at: Team-based Learning Collaborative (TBLC) 2022 Annual Meeting; 2022 April 12 & 13; Virtual conference.	2022
Workshop Presentation: <b>“Adapt, Pivot, Straddle, Stretch, Teach!”</b> Remote presentation at: Emswiller 10 <sup>th</sup> Annual Interprofessional Symposium; 2022 Feb 5; Richmond, VA.	2022
Workshop Presentation: <b>“Adapt, Pivot, Straddle, Stretch, Teach!”</b> Remote presentation at: Colorado Learning and Teaching with Technology (COLTT); 2021 Aug 4; Boulder, CO.	2021
Oral Presentation Guest Speaker: <b>“Timelines, Technology, &amp; Templates: How to Motivate Online Team Development.”</b> Remote presentation at: Colorado Learning and Teaching with Technology (COLTT); 2020 Aug 5; Boulder, CO.	2020

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Workshop Co-Presenter: <b>“Involving Patients/Standardized Patients in Team-Based Learning.”</b> Recorded oral presentation for: Team Based Learning Collaborative Annual Meeting 2020.	2020
Oral Presentation Guest Speaker: <b>“The Ripple Effect: A Call to Design Online Curriculum for Mindfulness in Interprofessional Education”</b> at the National Center NEXUS summit in Minneapolis, MN (August, 2019)	2019
Poster Presentation Lead Author: <b>“Use of an IHI Open School Resource to Engage Future Healthcare Professionals in Improving Patient Care and to Help Prevent Burnout”</b> at the National Center NEXUS summit in Minneapolis, MN (August, 2019)	2019
Workshop Presentation: <b>“Open Educational Resources and Self Determination Theory Prove to be Viable Approaches to Online Instructional Design for Mindfulness”</b> at the COLTT: Colorado Learning and Teaching with Technology in Boulder, CO (August, 2019)	2019
Poster Presentation Lead Author: <b>“Use of an IHI Open School Resource to Engage Future Healthcare Professionals in Improving Patient Care and Help Prevent Burnout”</b> at the American Medical Education Symposium for the University of Colorado Anschutz Medical Campus, in Aurora, CO (May, 2019)	2019
Oral Presentation Guest Speaker: <b>"Mindful or MindFULL: Recovering Resilience from the Demands of Technology"</b> at COLTT: Colorado Learning and Teaching with Technology in Boulder, CO (August, 2018)	2018
Poster Presentation Co-Author: <b>"Student Engagement and Perceptions of the Anschutz Interprofessional Open Campus Program Pilot: An Interprofessional Co-Curricular Initiative for First-Semester Health Profession Students"</b> at National Center NEXUS Summit in Minneapolis, MN (July, 2018)	2018
Oral Presentation Guest Speaker: <b>“The 4 R's for Resiliency”</b> - The Children's Hospital Wellness Wednesday for Pediatric Residents, Aurora, CO (April 2018)	2018
Poster Presentation Co-Author: <b>"Outcomes from an Interprofessional Course Focusing on Teamwork/Collaboration, Values/Ethics, and Safety/Quality at the University of Colorado"</b> at WGEA: Western Group on Educational Affairs (AAMC) in Denver, CO (March, 2018)	2018
Oral Presentation Guest Speaker: <b>“The 4 R's for Resiliency”</b> - The Children's Hospital Wellness Wednesday for Pediatric Residents, Aurora, CO (April 2018)	2018
Poster Presentation Co-Author: <b>"Outcomes from an Interprofessional Course Focusing on Teamwork/Collaboration, Values/Ethics, and Safety/Quality at the University of Colorado"</b> at WGEA: Western Group on Educational Affairs (AAMC) in Denver, CO (March, 2018)	2018
Poster Presentation Author: <b>"Student Engagement and Perceptions of the Anschutz Interprofessional Open Campus Program Pilot: An Interprofessional</b>	2018

<b>Co-Curricular Initiative for First Semester Health Profession Students"</b> at AMC Symposium in Aurora, CO (February, 2018)	2018
Oral Presentation Guest Speaker: <b>"The 4 R's for Resiliency"</b> . CU Women Succeeding 2018 Conference in Boulder, CO (February, 2018)	2017
Poster Presentation Co-Author: <b>"From Curriculum to Application: Building Assessment Tools to evaluate Interprofessional Practice in a Simulation-Based Course"</b> at Collaborating Across Borders (CAB VI) in Banff, Canada (October, 2017)	2013
Workshop Co-Presenter: Broadfoot, K., Yancey, L., Basha, E., Colarelli, M., Failma, J. <b>The Art of Leadership and Followership: Training Faculty, Facilitators, and Learners to Lead Interprofessional Teams.</b> Workshop Symposium. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013
Poster Presentation Co-Author: Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M., Failma, J. <b>Measuring Retention and Application of IPE in Clinical Practice.</b> Poster Presentation. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013
Poster Presentation Co-Author: Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M., Failma, J. <b>Evaluation Tools for Interprofessional Team Learning.</b> Poster Presentation. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013

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## OTHER SCHOLARSHIP

<b>IPCP Instructional Design:</b> Manager and co-creator of all content and session evaluations posted to the Interprofessional Collaborative Practice (IPCP 5000) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2022-present
<b>IPCP Curriculum:</b> Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2021-present
<b>IPHE Instructional Design:</b> Manager and co-creator of all educational content and session evaluations posted to Interprofessional Healthcare Ethics & Health Equity (IPHE 6000) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2021-present
<b>IPHE Curriculum:</b> Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2021-present
<b>IPED Instructional Design:</b> Manager and creator of all content and session evaluations posted to Interprofessional Practice Education & Development (IPED)	2015-2021

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5002) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year

**IPE Curriculum:** Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year 2014-2021

## COMMITTEES & SERVICE RESPONSIBILITIES

<b>Team-Based Learning Collaborative Nominating Committee, c/o JulNet Solutions LLC, Huntington, WV</b>	2023-present
<b>IPCP Teamwork &amp; Collaboration Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2022-present
<b>IPHE Healthcare Ethics &amp; Health Equity Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2021-present
<b>IPE Curriculum Reform Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2019-present
<b>IPE Faculty Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2016-present
<b>IPE Scholarship Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2014-present
<b>IPE Evaluations Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2014-present
<b>IPED Teamwork &amp; Collaboration Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2014-present
<b>IPE Online/Curricular Lead Committees, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2014-present
<b>Clinical Transformations Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2011-present
<b>Clinical Transformations Evaluations Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO</b>	2011-present

## PROFESSIONAL DEVELOPMENT & CONFERENCES ATTENDED

<b>Colorado Learning and Teaching with Technology (COLTT), University of Colorado, Boulder, CO</b>	2023
<b>TBLC: Team Based Learning Collaborative, Orlando, FL</b>	2023
<b>National Center NEXUS Summit, Minneapolis, MN</b>	2022
<b>Colorado Learning and Teaching with Technology (COLTT), University of Colorado, Boulder, CO</b>	2016-2022
<b>TBLC: Team Based Learning Collaborative, Portland, OR</b>	2022
<b>Emswiler 10<sup>th</sup> Annual Interprofessional Symposium, Richmond, VA</b>	2022
<b>CU Women Succeeding Symposium, University of Colorado, Denver, CO</b>	2016-2020
<b>Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference, Indianapolis, IN</b>	2019
<b>National Center NEXUS Summit, Minneapolis, MN</b>	2019
<b>TBLC: Team Based Learning Collaborative, San Diego, CA</b>	2018
<b>Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference, Banff, Canada</b>	2017
<b>Academic Coaching Skills, Lifebound, University of Colorado, Denver, CO</b>	2016
<b>National Data Integrity Conference, University of Colorado, Denver, CO</b>	

<b>Accessing Higher Ground Conference</b> , Association on Higher Education and Disability (AHEAD), University of Colorado, Boulder, CO	2015
<b>Collaboration Across Borders (CAB) V Interprofessional Collaboration</b> Conference, Roanoke, VA	2015
<b>EPA Basics, Framework and Applications</b> with Dr. Olle ten Cate Association of Standardized Patients Education (ASPE) Conference, Denver, CO	2014
<b>Entrustable Professional Activities (EPA) as an Educational Framework</b> , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014
<b>Collaboration Across Borders (CAB) IV Interprofessional Collaboration</b> Conference, Vancouver, BC, Canada	2013

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## CERTIFICATIONS & TRAININGS

<b>AMC: Continuous Improvement (CI) Understanding Current State</b> , Human Resources, University of Colorado, Denver, CO.	2023
<b>CU: Information Security for IT Service Providers</b> , University of Colorado, Denver, CO.	2023
<b>CU: IT Information Security Awareness</b> , University of Colorado, Denver, CO.	2023
<b>CU: IT Confidentiality Agreement</b> , University of Colorado, Denver, CO.	2023
<b>AMC: Intro to Continuous Improvement (CI) Tools</b> Human Resources, University of Colorado, Denver, CO.	2023
<b>Virtual IPE Facilitator Certificate Course</b> , Texas Interprofessional Education Consortium (TX IPE). Training and certification.	2022
<b>DISC- Leadership Style</b> , Ombuds, University of Colorado, Denver, CO.	2022
<b>DISC &amp; Managing Stress</b> , Ombuds, University of Colorado, Denver, CO.	2022
<b>Denver, CO Unconscious Bias</b> , Skillsoft University of Colorado, Denver, CO.	2022
<b>HIPPA Regulations</b> , Skillsoft University of Colorado, Denver, CO.	2022
<b>Discrimination &amp; Sexual Misconduct</b> , Skillsoft University of Colorado, Denver, CO	2022
<b>Procurement Fundamentals</b> , Skillsoft University of Colorado, Denver, CO	2022
<b>Signing In &amp; Setting Up in OneDrive for Businesses</b> , Skillsoft University of Colorado, Denver, CO	2022
<b>Unconscious Bias</b> , Skillsoft University of Colorado, Denver, CO	2022
<b>Facilitation Skills</b> , Ombuds, University of Colorado, Denver, CO. 9-hour training certification	2021
<b>Online Skills Mastery (OSM)</b> , Spring Edition 2021: Instructional Design Camp, Denver, CO. Training and certification with CU Online	2021
<b>Communicate Honestly &amp; Productively Nonviolent Communication Part 2</b> , Ombuds, University of Colorado, Denver, CO.	2021
<b>Communicate Honestly &amp; Productively with Nonviolent Communication Part 1</b> : Ombuds, University of Colorado, Denver, CO.	2020
<b>Improve Your Work Culture – Adopt a Ritual to Address Conflict and Resilience</b> : Ombuds, University of Colorado, Denver, CO.	2020
<b>Improve Your Work Culture – Adopt a Ritual, An Introduction</b> : Ombuds, University of Colorado, Denver, CO.	2020
<b>Conflict Mapping</b> : Ombuds, University of Colorado, Denver, CO.	2020

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<b>Managing Emotions in Conflict Part 2:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Managing Emotions in Conflict Part 1:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Conflict Types: Address the Right Conflict:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Interest and Positions: Are you having the Right Conversation:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Conflict Types: Address the Right Conflict:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Managing Transitions: Tools for Navigating our Current Environment:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Email and the DISC: How to Match Styles and Minimize Conflict:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Facilitating Virtual Meetings: 3 Essential Tips:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Using Conflict Styles Wisely:</b> Ombuds, University of Colorado, Denver, CO.	2020
<b>Resilience Advantage Workshop,</b> UCHealth, in Aurora, CO Training and Certificate of Participation with UCHealth HeartMath Training Team	2019
<b>Project Management,</b> University of Colorado Anschutz Medical Campus, Aurora, CO Training and Certificate of Participation with Dr. Inge Wefes & Tiffany Dahlberg	2018
<b>OSM-D(esign) Camp,</b> Summer Edition 2017: Instructional Design Camp, Denver, CO Training with CU Online awarded to 15 participants	2018
<b>Caring Science,</b> Mindful Practice, Dr. Watson MOOC, 4 week online module, Canvas Network Certificate of Participation with Dr. Sitzman	2018
<b>Creating an effective Team-Based Learning (TBL) Module,</b> Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Dr. Dean Parmalee	2017
<b>Maximizing Effectiveness of TBL in the Classroom,</b> Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Dr. Dean Parmalee	2017
<b>Team-Based Learning (TBL),</b> Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Ava Aagaard	2017
<b>Standardized-Patient-Based Education,</b> Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Training & Certification with the University of Illinois at Chicago, Department of Medical Education	2016
<b>Mini Med School,</b> University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2015
<b>Laerdal Mannequin Systems,</b> Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Training and application	2015



