

MICHELLE COLARELLI

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MISSION/VISION/VALUES

Autonomy, competency, and relatedness are the three psychological factors that I bank on for curricular design and instruction. I value teamwork and collaboration and strive to educate all healthcare professionals to achieve the quadruple aim and reduce burnout. I enjoy representing the patients voice and advocating for the learner's experience. I work diligently to improve systems of operations and manage projects efficiently with an eye for design. Interpersonal relationships are important to me and I strive to incorporate self-care into our curriculum and remote work environments. I am blessed to work with interprofessional education and interdisciplinary teams at the CU Anschutz Medical Campus.

CURRENT POSITIONS

Faculty Instructor / Instructional Designer / Curriculum Manager 2014–present
CU Center for Interprofessional Practice & Education (CU CIPE), University of
Colorado Anschutz Medical Campus

EDUCATION

MA Curriculum and Instruction: Integrated Studies, University of Colorado at 2015-2018
Denver, CO

BA Psychology, University of Colorado at Denver, CO 1990-1994

BIBLIOGRAPHY

Madigosky, W.S., **Colarelli, M.**, Nordon-Craft, A. *et al.* Promoting 2019
Interprofessional Team Development in Team-Based Learning (TBL) Through
Coaching and the Team Development Measure (TDM). *Med.Sci.Educ.* (2019).
<https://doi.org/10.1007/s40670-019-00888-x>

Colarelli, M. (2016). Buddha killed the Betta. *Human Touch Journal*, 9: 86-87. 2016

Colarelli, M. (2015). No fresh flowers on this floor. *Human Touch Journal*, 8: 30-35. 2015

TEACHING RECORD AT CU ANSCHUTZ MEDICAL CAMPUS

Faculty Lead Online Instructor for CU Center for Interprofessional Practice & Education: Instruct 3-4 groups of ~7 interprofessional students during a two-semester course which includes 14 asynchronous online modules in Team Based Learning (TBL) for local and long-distance learners	2019-present
Faculty Classroom Instructor for CU Center for Interprofessional Practice & Education: Instruct 4-5 groups of ~8 interprofessional students during a two-semester course which includes 14-16 face-to-face, or remote, 2-hour sessions in Team Based Learning (TBL)	2014-present
IPED Instructional Video Production for CU Center for Interprofessional Practice & Education: Create, script, act, and produce videos specific to Teamwork & Collaboration Curriculum	2014-2017
Simulation Specialist at the Center for Advancing Professional Excellence (CAPE): Develop educational materials used by Standardized Patients and Simulation Technicians such as scenario scripts and lab findings to be used with hi-fidelity mannequins to instruct ~ 700 students per year	2011-2017
Gynecological Teaching Associate at the Center for Advancing Professional Excellence (CAPE): small group physical exam instruction for a range of health professional learner – nursing, medicine, physician assistants ~ 65 students per year	2010-2017
Standardized Patient at the Center for Advancing Professional Excellence (CAPE): Small Group and 1:1 Case Portrayals with use of verbal and written feedback/assessments for a range of health professional learners – nursing, medicine, physical therapy, pharmacy, and dentistry ~ 100 students per year	2010-2017

INVITED EXTRAMURAL LECTURES

Colarelli, M. <i>Reiki as Integrative Medicine</i> , Online Module , Masters of Palliative Care, University of Colorado, Anschutz Medical Campus, Aurora, CO, October, 2018, 2019, 2020	2018-present
Colarelli, M. <i>Reiki as Integrative Medicine</i> , Online Module , School of Pharmacy, University of Colorado, Anschutz Medical Campus, Aurora, CO, November, 2018, 2019, 2020	2018-present
Colarelli, M. <i>Reiki as Integrative Medicine</i> , Guest Speaker , School of Pharmacy, University of Colorado, Anschutz Medical Campus, Aurora, CO, September, 2016, 2017, 2018, 2019, 2020	2016-present

ACADEMIC PRESENTATIONS

- Oral Presentation Guest Speaker: **“Timelines, Technology, & Templates: How to Motivate Online Team Development.”** Remote presentation at: Colorado Learning and Teaching with Technology (COLTT); 2020 Aug 5; Boulder, CO. 2020
- Workshop Co-Presenter: **“Involving Patients/Standardized Patients in Team-Based Learning.”** Recorded oral presentation for: Team Based Learning Collaborative Annual Meeting 2020. 2020
- Oral Presentation Guest Speaker: **“The Ripple Effect: A Call to Design Online Curriculum for Mindfulness in Interprofessional Education”** at the National Center NEXUS summit in Minneapolis, MN (August, 2019) 2019
- Poster Presentation Lead Author: **“Use of an IHI Open School Resource to Engage Future Healthcare Professionals in Improving Patient Care and to Help Prevent Burnout”** at the National Center NEXUS summit in Minneapolis, MN (August, 2019) 2019
- Workshop Presentation: **“Open Educational Resources and Self Determination Theory Prove to be Viable Approaches to Online Instructional Design for Mindfulness”** at the COLTT: Colorado Learning and Teaching with Technology in Boulder, CO (August, 2019) 2019
- Poster Presentation Lead Author: **“Use of an IHI Open School Resource to Engage Future Healthcare Professionals in Improving Patient Care and Help Prevent Burnout”** at the American Medical Education Symposium for the University of Colorado Anschutz Medical Campus, in Aurora, CO (May, 2019) 2019
- Oral Presentation Guest Speaker: **"Mindful or MindFULL: Recovering Resilience from the Demands of Technology"** at COLTT: Colorado Learning and Teaching with Technology in Boulder, CO (August, 2018) 2018
- Poster Presentation Co-Author: **"Student Engagement and Perceptions of the Anschutz Interprofessional Open Campus Program Pilot: An Interprofessional Co-Curricular Initiative for First-Semester Health Profession Students"** at National Center NEXUS Summit in Minneapolis, MN (July, 2018) 2018
- Oral Presentation Guest Speaker: **“The 4 R's for Resiliency”** - The Children's Hospital Wellness Wednesday for Pediatric Residents, Aurora, CO (April 2018) 2018
- Poster Presentation Co-Author: **"Outcomes from an Interprofessional Course Focusing on Teamwork/Collaboration, Values/Ethics, and Safety/Quality at the University of Colorado"** at WGEA: Western Group on Educational Affairs (AAMC) in Denver, CO (March, 2018) 2018
- Oral Presentation Guest Speaker: **“The 4 R's for Resiliency”** - The Children's Hospital Wellness Wednesday for Pediatric Residents, Aurora, CO (April 2018) 2018

Poster Presentation Co-Author: " Outcomes from an Interprofessional Course Focusing on Teamwork/Collaboration, Values/Ethics, and Safety/Quality at the University of Colorado " at WGEA: Western Group on Educational Affairs (AAMC) in Denver, CO (March, 2018)	2018
Poster Presentation Author: " Student Engagement and Perceptions of the Anschutz Interprofessional Open Campus Program Pilot: An Interprofessional Co-Curricular Initiative for First Semester Health Profession Students " at AMC Symposium in Aurora, CO (February, 2018)	2018
Oral Presentation Guest Speaker: " The 4 R's for Resiliency " - CU Women Succeeding 2018 Conference in Boulder, CO (February, 2018)	2018
Poster Presentation Co-Author: " From Curriculum to Application: Building Assessment Tools to evaluate Interprofessional Practice in a Simulation-Based Course " at Collaborating Across Borders (CAB VI) in Banff, Canada (October, 2017)	2017
Workshop Co-Presenter: Broadfoot, K., Yancey, L., Basha, E., Colarelli, M., Failma, J. The Art of Leadership and Followership: Training Faculty, Facilitators, and Learners to Lead Interprofessional Teams. Workshop Symposium. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013
Poster Presentation Co-Author: Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M., Failma, J. Measuring Retention and Application of IPE in Clinical Practice. Poster Presentation. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013
Poster Presentation Co-Author: Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M., Failma, J. Evaluation Tools for Interprofessional Team Learning. Poster Presentation. Collaborating Across Borders IV, Vancouver, Canada, June 2013.	2013

OTHER SCHOLARSHIP

IPED Instructional Design: Manager and creator of all content and session evaluations posted to IPED Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2015-present
IPED Curriculum: Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2014-present

COMMITTEES & SERVICE RESPONSIBILITIES

IPE Curriculum Reform Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2019-present
IPE Faculty Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2016-present
IPE Scholarship Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present

IPE Evaluations Committee , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
IPED Teamwork & Collaboration Curriculum Development Committee , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
IPE Online/Curricular Lead Committees , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
Clinical Transformations Curriculum Development Committee , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2011-present
Clinical Transformations Evaluations Committee , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2011-present

PROFESSIONAL DEVELOPMENT & CONFERENCES ATTENDED

Colorado Learning and Teaching with Technology (COLTT) , University of Colorado, Boulder, CO	2016-2020
CU Women Succeeding Symposium , University of Colorado, Denver, CO	2016-2020
Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference , Indianapolis, IN	2019
National Center NEXUS Summit , Minneapolis, MN	2019
TBLC: Team Based Learning Collaborative , San Diego, CA	2018
Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference , Banff, Canada	2017
Academic Coaching Skills , Lifebound, University of Colorado, Denver, CO	2016
National Data Integrity Conference , University of Colorado, Denver, CO	
Accessing Higher Ground Conference , Association on Higher Education and Disability (AHEAD), University of Colorado, Boulder, CO	2015
Collaboration Across Borders (CAB) V Interprofessional Collaboration Conference , Roanoke, VA	2015
EPA Basics, Framework and Applications with Dr. Olle ten Cate Association of Standardized Patients Education (ASPE) Conference, Denver, CO	2014
Entrustable Professional Activities (EPA) as an Educational Framework , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014
Collaboration Across Borders (CAB) IV Interprofessional Collaboration Conference , Vancouver, BC, Canada	2013

CERTIFICATIONS & TRAININGS

Resilience Advantage Workshop , UCHHealth, in Aurora, CO Training and Certificate of Participation with UCHHealth HeartMath Training Team	2019
Project Management , University of Colorado Anschutz Medical Campus, Aurora, CO Training and Certificate of Participation with Dr. Inge Wefes & Tiffany Dahlberg	2018
OSM-D(esign) Camp , Summer Edition 2017: Instructional Design Camp, Denver, CO Training with CU Online awarded to 15 participants	2018
Caring Science , Mindful Practice, Dr. Watson MOOC, 4 week online module, Canvas Network Certificate of Participation with Dr. Sitzman	2018

Creating an effective Team-Based Learning (TBL) Module , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Dr. Dean Parmalee	2017
Maximizing Effectiveness of TBL in the Classroom , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Dr. Dean Parmalee	2017
Team-Based Learning (TBL) , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Workshop & Certification with Ava Aagaard	2017
Standardized-Patient-Based Education , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Training & Certification with the University of Illinois at Chicago, Department of Medical Education	2016
Mini Med School , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2015
Laerdal Mannequin Systems , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Training and application	2015
METI HPS Mannequin Systems , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO Training and application	2014
