

Deborah Ellen Witsken Mood, Ph.D.

Assistant Professor
School of Medicine, Department of Pediatrics, Developmental Pediatrics
University of Colorado Denver
13123 East 16th Ave.
Aurora, CO 80045
720-777-2778 (office) ♦ Deborah.Mood@cuanschutz.edu

Education

1995-1999	Bachelor of Arts (B.A.) Psychology and Computer Applications University of Notre Dame, Notre Dame, IN
1999-2000	Master of Arts (M.A.) Developmental Psychology Gallaudet University, Washington DC
1999-2002	Specialist degree (Psy.S.) in School Psychology Gallaudet University, Washington DC
2006-2009	Doctorate (Ph.D.) in School Psychology University of Northern Colorado, Greeley, CO

Academic appointments

1998-1999	Undergraduate Student , Laboratory of Dr. David Smith, Psychology Department, University of Notre Dame, Notre Dame, IN
2000-2001	Graduate Student (PsyS candidate), Walter Ross Fellowship, Gallaudet Research Institute, Gallaudet University, Washington DC
2006- 2009	Graduate Student (Ph.D. candidate), Department of Applied Psychology Department, University of Northern Colorado, Greeley, CO. Mentor: Michelle Athanasiou, PhD
2008-2009	Psychology intern , University of Minnesota Medical School, Psychology Department APPIC accredited psychology internship.
2009-2012	Postdoctoral fellow , JFK Partners, University of Colorado Denver, Denver, CO.
2012-2013	Senior Instructor , JFK Partners, University of Colorado Denver, Denver, CO
2014-2019	Clinical psychologist , Children's Hospital Colorado, Developmental Pediatrics, Denver, CO
2019- present	Assistant Professor , Department of Pediatrics, Developmental Pediatrics, School of Medicine, University of Colorado Anschutz Medical Campus, Denver, CO

Honors, special recognitions and awards

1999-2002	Presidential Scholar, Gallaudet University
2000-2001	Walter Ross Fellow, Gallaudet University
2001	Elizabeth Peet Award, Gallaudet University

2001	www.deafednet.com student project competition honorable mention
2007	Colorado Society for School Psychologists Student Scholarship
2007	College of Education and Behavioral Sciences Academic Excellence Award
2007	Colorado Society for School Psychologists Student Research Award
2009	Dean's Citation for Excellence, University of Northern Colorado
2016	Invited participant for panel of recognized experts in the field at Harvard University Radcliffe Institute, "Understanding and Fostering Pragmatic Skill Development and Social-Emotional Development in Children who are Deaf and Hard of Hearing"
2018	Invited participant for panel of recognized experts in the field of deafness at Harvard University Radcliffe Accelerator Workshop "Pragmatics in Deaf Children"
2023	Recognized as a Council for Exceptional Children, Division of Leadership and Legacy as a "Bright Spot"

Membership in professional organizations

Society of Developmental Behavioral Pediatrics

Licensure

Colorado Licensed Psychologist 2012- current

Invited extramural lectures, presentations and visiting professorship

1. **Mood, D.** (2013, February). *Autism spectrum disorders and hearing loss* [Invited presentation]. Colorado Midwinter Meeting, Vail, CO.
2. **Mood, D.** (2013, July). *Assessment of autism spectrum disorders among children who are deaf and hard of hearing: Current practices and future directions* [Invited presentation]. Frontiers in Hearing Conference, Vail, CO.
3. **Mood, D.** (2017, January). *Raising the bar for CI users with an autism spectrum disorder* [Podium presentation]. Colorado Department of Education's Cochlear Implant Conference, Denver, CO
4. Frisbie, A. & **Mood, D.** (2017, July). *New frontiers for intervention of ASD with children who are deaf and hard of hearing* [Podium presentation]. Frontiers in Hearing Symposium, Estes Park, CO.
5. **Mood, D.** & Szarkowski, A. (2017, July). *Considerations in screening and referral for an autism spectrum disorder for children who are deaf/hard of hearing* [Podium presentation]. Frontiers in Hearing Symposium, Estes Park, CO
6. **Mood, D.** (2019, March). *Hearing loss and developmental disabilities* [Invited podium presentation]. Children's Hospital of Philadelphia, "Pediatric Audiology: Collaborative Care" conference, Philadelphia, PA.
7. **Mood, D.** (2019, April). *Hearing Loss and Autism: Developmental considerations for differential and intervention planning* [Podium presentation]. Children's Hospital Colorado's Language and Learning Conference, Aurora, CO
8. **Mood, D.** & Nightengale, E. (2019, July). *Help for Hearing Device Users Clinic: Lessons learned: A team approach to supporting children and their families to improve access to sound* [Podium presentation]. Frontiers in Hearing, Estes Park, CO.
9. **Mood, D.** (2019, July). *Intervention considerations for deaf children with autism spectrum disorder* [Podium presentation]. Frontiers in Hearing, Estes Park, CO.
10. **Mood, D.** (2019, September). *Early Intervention for Autism Spectrum Disorder in Children who are Deaf/Hard of Hearing: Part 1-Screening* [Podium presentation]. Western Regional Early Intervention Conference, Broomfield, CO.
11. **Mood, D.** (2019, September). *Intervention considerations for deaf children with autism spectrum disorder: Part 2 Strategies* [Podium presentation]. Western Regional Early Intervention Conference, Broomfield, CO.
12. **Mood, D.** (2019, October). *Intervention considerations for children dually diagnosed with reduced hearing and autism spectrum disorder: Integrating evidence-based intervention strategies* [Invited presentation]. En Voz Alta seminar, El Paso, TX.

13. **Mood, D.**, Bonino, A.Y., Baker, S., Vance, E.A., & Schacht, E. (2021, January). *Co-occurrence of hearing loss and autism spectrum disorders* [Invited podium presentation]. DIADS Online International Conference. [virtual format]
14. Mood, D. (2022, February). *Autism spectrum disorders and deaf/hard of hearing children* [Invited presentation]. North Carolina department of health and human services: Division of services for the deaf/hard of hearing. [virtual format]
15. **Mood.D.**, (2023, January). *Safety and attachment* [Invited presentation]. Hands and Voices OUR Project. [virtual format].
16. **Mood, D.** (2023, February). *Assessment and intervention for deaf and hard of hearing children with autism spectrum disorder* [Invited podium presentation]. National Association of School Psychologists Preconference Psychology Colloquium, Denver, CO.
17. **Mood, D.** (2023, May). *Partnering with families of children who are DHH with disabilities to support hearing technology use: Strategies for success* [Invited presentation]. Phonak European Pediatric Audiology Conference, Berlin, Germany.
18. **Mood, D.**, Bonino, A., Hvass, A. (2024, March). *Best practices for developmental screening by audiologists.* [Invited presentation]. AUCD LEND audiology training workshop at the Early Hearing Detection and Intervention annual conference, Denver, CO.
19. **Mood, D.** (2024, April 5). *Supporting Deaf autistic children in the classroom.* [Invited educational workshop]. Rocky Mountain Deaf School, Denver, CO.

Grant support

Active

Title: Technology-Assisted Language Intervention (TALI) for children who are deaf/hard-of-hearing (TALI)

Award: R01 DC018550, Meinzen-Derr (PI)

Supporting agency: NIH (NIDCD)

Time commitment: 3.60 calendar

Dates: 4/20/2020 – 3/31/2025

Project Goals: This multi-site randomized control trial evaluates the effectiveness of a technology-assisted language intervention using augmentative and alternative communication software as a tool to enhance language development in children who are DHH.

Role: Site PI

\$ 615,903 direct (YTD 368,879.00)

Title: Measuring Hearing in Children with Developmental Differences

Award: R21DC018656, Bonino (PI)

Supporting Agency: NIH (NIDCD)

Time Commitment: 0.60 calendar

Dates: 4/1/2020 – 8/31/2024

Project Goals: The overall objectives for this grant are to (1) identify gaps in current clinical care for children with developmental disabilities by harnessing the power of big data analytics and (2) isolate methodological and child factors that affect threshold data of children with developmental disabilities by using an innovative observer-based behavioral procedure.

Role: Co-Investigator

\$22,563 (direct)

Title: Universal autism screening in audiology clinics

Principal Investigator: Mood and Meyers

Award number: AB Nexus grant

Time commitment: 1.20 calendar

Dates: 12/1/2022-6/30/2024

Project goals: The goal of this project is to decrease the age of ASD diagnosis by recruiting audiologists to screen for ASD. The short-term goals are to pilot and determine the effectiveness of a novel behavioral observation ASD screening checklist completed by audiologists following their visit.

Role: Co PI
\$23,173.00 total direct costs

Title: Leadership Education in Neurodevelopmental and Related Disorders Training Program (LEND),

Audiology Supplement

Award: T73MC11044, Sandra Friedman (PI)

Supporting Agency: US Department of Health and Human Services, Maternal Child Health Bureau

Time commitment: 0.60 calendar

Dates: 7/1/2016-6/30/2023

Project Goals: The goal of this grant is to decrease the age of diagnosis of developmental disabilities for children who are deaf/hard of hearing and to develop a cohort of specialists with the skills to provide specialized services for children dually diagnosed with reduced hearing and co-morbid developmental disabilities

such as ASD.

Role: Affiliated faculty

\$ 4,100,900

Bibliography

Peer Reviewed Publications

1. **Witsken, D.**, Stoeckel, A., & D'Amato, R. C. (2008). Leading educational change using a neuropsychological response-to-intervention approach: Linking our past, present, and future. *Psychology in the Schools, 45*(9), 781-798.
2. **Mood, D.**, & Shield A. (2014). Clinical use of the autism diagnostic observation schedule-second edition with deaf children. *Seminars in Speech and Language, 35*(4), 288–300. <https://doi.org/10.1055/s-0034-1389101>
3. Szarkowski, A., **Mood, D.**, Shield, A., Wiley, S., & Yoshinaga-Itano, C. (2014). A summary of current understanding regarding children with autism spectrum disorders who are deaf or hard of hearing. *Seminars in Speech and Language, 35*(4), 309–320. <https://doi.org/10.1055/s-0034-1389097>
4. *McTee, H.M., **Mood, D.**, Frederickson, T., Thrasher, A., & Bonino, A.Y. (2019). Using visual supports to facilitate audiological testing for children with autism spectrum disorder. *American Journal of Audiology, 28*, 823-833. https://doi.org/10.1044/2019_AJA-19-0047
5. **Mood, D.**, Szarkowski, A, Brice, PJ, & Wiley, S. (2020). Relational factors in pragmatic skill development: Deaf and hard of hearing infants and toddlers. *Pediatrics, 146*(Suppl 3):S246-S261. <https://doi.org/10.1542/peds.2020-0242D>
6. Toe, D., **Mood, D.**, Most, T., Walker, E., & Tucci, S. (2020). The assessment of pragmatic skills in young deaf and hard of hearing children. *Pediatrics. 146*(Suppl 3):S284-S291. <https://doi.org/10.1542/peds.2020-0242H>
7. Bonino, A.Y., *Hemann, A., **Mood, D.**, *Kay, E., *Pancoast, E.S., & Sommerfeldt, K.K. (2021). Visual reinforcers designed for children with developmental disabilities. *Journal of Early Hearing Detection and Intervention, 6*, 69-76. <https://doi.org/10.26077/b0fc-4c2d>
8. **Mood, D.**, Sheldon, R., Tabangin, M., Wiley, S. & Meinzen-Derr, J. (2022). Technology assisted language intervention (TALI) for children who are deaf/hard of hearing: Promising impact on pragmatic skills. *Deafness & Education International, 24*:4, 334-355. <https://doi.org/10.1080/14643154.2022.2135731>
9. Bonino, A.Y., **Mood, D.** (2023). Identifying reduced hearing in children who have developmental disabilities: Insights for inclusive research practices with electronic health records. *Frontiers in Psychology, 14*:1134034. <https://doi.org/10.3389/fpsyg.2023.1134034>

Book Chapters, Clinical or Research Tools, and Other Non-Peer Reviewed Publications

1. **Witsken, D.**, D'Amato, R. C., & Hartlage, L. C. (2008). Understanding the past, present, and future of clinical neuropsychology. In L. C. Hartlage & R. C. D'Amato's (Eds.), *Essentials of neuropsychological assessment: Treatment planning for rehabilitation* (2nd ed., pp. 3-29). New York: Springer.
2. **Witsken, D.** (2008). Low incidence disabilities. In F.T. Leong, (Ed.), *Encyclopedia of counseling*. Sage Publications.
3. **Witsken, D.** (2008). Individuals with Disabilities Education Act (IDEA). In F.T. Leong, (Ed.), *Encyclopedia of counseling*. Sage Publications.
4. **Witsken, D.** (2011). Phonics. In J. Kreutzer, J. Deluca, & B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*. Springer Publications.
5. **Witsken, D.** (2011). Phonemic Awareness. In J. Kreutzer, J. Deluca, & B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*. Springer Publications.
6. **Witsken, D.** (2011). Deaf/Hard of Hearing. In J. Kreutzer, J. Deluca, & B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*. Springer Publications.
7. **Mood, D.** (July 2016). Intervention considerations for deaf and hard of hearing children with co- occurring autism spectrum disorder. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2016/07/07/intervention-considerations-for-deaf-and-hard-of-hearing-children-with-co-occurring-autism-spectrum-disorder-2/>
8. **Yoshinaga, C. & Mood, D.** (2017, April). *Children who are deaf and hard of hearing with autism spectrum disorder*. Archived webinar hosted by JFK Partners and HCP, Aurora, CO. Available at: <http://www.ucdenver.edu/academics/colleges/medicalschool/programs/JFKPartners/educationtraining/Pages/Children-who-are-Deaf-or-Hard-of-Hearing-with-Autism-Spectrum-Disorders.aspx>
9. *McTee, H.M., **Mood, D.**, *Royer, W., *Malley, A., *Brumbach, S., *Pancoast, E., ... Bonino, A.Y. (2019, July 14). Audiology video models and visual schedules. <https://doi.org/10.17605/OSF.IO/B23UX>
10. *Malley, A., **Mood, D.**, *Graham, M., *McTee, H. M., & Bonino, A.Y. (2019, March 4). Obtaining behavioral thresholds from children with complex developmental abilities: Strategies for modifying conditioned play audiometry. <https://doi.org/10.17605/OSF.IO/59G8C>
11. *Hemann, A., *Kay, E., **Mood, D.**, Sommerfeldt, K., & Bonino, A.Y. (2020, October 7). Library of visual reinforcers for use in behavioral hearing assessment. <https://doi.org/10.17605/OSF.IO/BK6RC>
12. Bonino, A.Y., & **Mood, D.** (2021, April). Pediatric audiologists: Partners in early diagnosis of autism. *ASHA Leader*. [Pediatric Audiologists: Partners in Early Diagnosis of Autism \(asha.org\)](https://www.asha.org/public/leadership/leadership/Pediatric-Audiologists-Partners-in-Early-Diagnosis-of-Autism)
13. Shield, A., **Mood, D.**, Salamy, N., & Henner, J. (2022). Assessing signed language development in Deaf/signing children with autism spectrum disorder. In T. Haug, W. Mann, & U. Knoch (Eds.), *Handbook of language assessment across modalities* (pp. 131-144). Oxford University Press.
14. Frisbie, A.K., Shield, A., **Mood, D.**, Salamy, N. & Henner, J. (2022). Discussion of issues related to assessment of signed or spoken language development in children with autism spectrum disorder. In T. Haug, W. Mann, & U. Knoch(Eds.), *Handbook of language assessment across modalities* (pp.145-151). Oxford University Press.
15. **Mood, D.**, & Bonino, A. Y. (2022). Developmental considerations in deafness. In H. Feldman, E. Elias, N. Blum, M. Jiminez & T. Stancin (Eds.), *Developmental behavioral pediatrics* (5th ed.,pp. 445-454). Elsevier.
16. **Mood, D.** & Nutt, R. (2022). *ASD and Deaf/Hard of Hearing* [video]. ITAC PacWest. <https://www.aucd.org/itac/template/resource.cfm?id=204>

Conference Presentations

Peer Reviewed

1. Wiley, S., Yoshinaga-Itano, C., **Mood, D.**, Syzmanski, C., & Szarkowski, A (2014, April 13-15). *Autism spectrum disorders in children who are deaf and hard of hearing: Diagnostic and intervention conundrums* [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Jacksonville, FL.
2. Szameitat, S., Gulens, M., Frisbie, A., Fay, C., & **Mood, D.** (2014, November). *AAC, ASD, ASL, OMG!: Using AAC for children who are deaf and hard of hearing and have autism* [Podium presentation]. American Speech Hearing Association(ASHA), Orlando, FL.
3. Szarkowski, A., Wiley, S., Yoshinaga-Itano,C. & **Mood, D.** (2015, March 8-10). *Consideration in assessment for autism spectrum disorder with children who are deaf and hard of hearing* [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Louisville, KY.
4. **Mood, D.**, Elam, S., Shield, S., Thompson, N., & Szarkowski, A. (2015, November). *Autism spectrum disorder among children who are Deaf/Hard of Hearing: Diagnostic and intervention considerations* [Podium presentation]. American Speech Hearing Association (ASHA), Denver, CO.
5. **Mood.D.**, Szarkowski, A., & Wiley, S. (2016, March 13-15). *Supporting families of children with dual diagnoses: Autism spectrum disorder among children who are Deaf and hard of hearing* [Podium presentation]. ADARA, Colorado Springs, CO.
6. **Mood, D.** & Szarkowski, A. (2018, March 18-20). *Part I: Early Screening and Assessment of Autism Spectrum Disorders in children who are Deaf/Hard of Hearing* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
7. Beams, D., Goberis, D., **Mood, D.** & Szarkowski, A. (2018, March 18-20). *Part II: Early Intervention for Autism Spectrum Disorders in children who are Deaf/Hard of Hearing* [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
8. Nolan, R., Nightengale, E., Stevenson, T., & **Mood, D.** (2018, March 18-20). *Part III: Medical and audiological management of young children dually diagnosed with hearing loss and an autism spectrum disorder* [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
9. Dallman, J., Kennedy, S., **Mood, D.**, & Renslow, A. (2018, March 18-20). *Deaf+Autism family day: A collaborative model* [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
10. *Peterman, M., *Watson, K., Bonino, A.Y., **Mood, D.**, Yoshinaga-Itano, C., & Gabbard, S. (2018, March 18-20). *Identifying challenges in identification of Autism Spectrum Disorder in children with hearing loss* [Poster]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
11. **Mood, D.**, Roush, J., Mankowski, J., Fox, J., Wiley, S., & Szarkowski, A. (2018, November). *Building interdisciplinary teams to improve access to high quality assessment for children who are deaf/hard of hearing* [Podium presentation]. AUCD, Washington, DC.
12. *Malley, A., *Graham, M., *McTee, H., *Pancoast, E., *Nightengale, E., *Brumbach, S., Gabbard, S.A.,**Mood, D.**, Frederickson, T., Sommerfeldt, K., & Bonino. A.Y. (2019, March 3-5). *Obtaining behavioral thresholds from children with complex developmental abilities: Strategies for modifying conditioned-play audiometry* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Chicago, IL.
13. *McTee, H., **Mood, D.**, *Royer, W., *Brumbach, S., Malley, A., *Pancoast, E., Frederickson, T., Thrasher, A., Gabbard, S.A., & Bonino. A.Y. (2019, March 3-5). *Facilitating audiological testing for children with Autism Spectrum Disorder: Free, online visual schedules and video models* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Chicago, IL.
14. *Madore, K., *Nightengale, E.C., Urgino, J., & **Mood, D.** (2020, March 8-10). *Considerations in hearing device technology in children with developmental delays* [Poster presentation]. Early Hearing Detection and Intervention conference, Kansas City, MO.

15. *Kay, E., *Hemann, A., **Mood, D.**, Sommerfeldt, K.K., & Bonino, A.Y. (2021, March 1-5). *Library of visual reinforcers designed for children with developmental disabilities* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Chicago, IL.
16. Szarkowski, A., **Mood, D.**, Wiley, S., Meizen-Derr, J. (2021, March 1-5). *Pragmatics in young children who are deaf or hard of hearing* [Instructional session]. Early Hearing Detection and Intervention (EHDI) conference, Chicago, IL.
17. *Hemann, A., *Kay, E., **Mood, D.**, Sommerfeldt, K.K., & Bonino, A.Y. (2021, April). *Library of visual reinforcers designed for children with developmental disabilities* [Poster presentation]. American Academy of Audiology Meeting (online). *Winner of the James and Susan Jerger Award for Excellence in Student Research
18. Bonino, A.Y., *Baker, S., **Mood, D.**, *Schacht, E., *Tamanaha, J., *Sun, J., & Vance, E.A. (2021, April). *Using the audiogram to identify hearing loss in children* [Podium Presentation]. American Auditory Society Meeting (online).
19. **Mood, D.**, Bonino, A., Baker, S., Vance, E. & Schacht, E. (2021, November 15-22). *Co-occurrence of reduced hearing & autism spectrum disorder: Prevalence, hearing profile, and gaps in care* [Podium presentation]. American Speech/Language Hearing Association (ASHA) annual convention. [virtual format]
20. *Corcoran, R., *Gatlin, A., Schoenborn, A., Nightengale, E.E., & **Mood, D.** (2022, March 13-15). *Implementing visual supports to aid in the audiologic evaluation of children with developmental disabilities: A case study* [Poster presentation]. Early Hearing Detection Intervention (EHDI) conference. [virtual format]
21. *Gatlin, A. Stern, D., & **Mood, D.** (2022, March 13-15). *Behavioral hearing assessments & children with developmental delays* [Poster presentation]. Early Hearing Detection Intervention (EHDI) conference. [virtual format]
22. Szarkowski, A., Kennedy, S., Sparks, S., **Mood, D.**, Hopkins, K. (2022, March 13-15). *Promoting pragmatics among deaf children: Deaf adult, parent and professional insights and current research* [Podium presentation]. Early Hearing Detection Intervention (EHDI) conference. [virtual format]
23. *Samson, C., **Mood, D.** & Nightengale, E.E. (2023, March 5-7). *Training module for hearing device use for children with developmental disabilities* [Poster presentation]. Early Hearing Detection Intervention (EHDI) conference, Cincinnati, OH.
24. Szarkowski, A., **Mood, D.**, Hopkins, K., & Kennedy, S. (2023, March 5-7). *Building pragmatics in early childhood* [Podium presentation]. Early Hearing Detection Intervention (EHDI) Conference, Cincinnati, OH.
25. **Mood, D.** (2023, September 6-9). *More than just ears: Psychology's contribution to microtia teams*. Osseo 8th International Congress on Bone Conduction Hearing and Related Technologies, Denver, CO.
26. **Mood, D.**, Szarkowski, A, Hopkins, K, Kennedy, S, & Doolittle, K. (2024, March 17-19). *Pragmatics in practice: practical strategies to promote pragmatic skill development in early childhood*. [Workshop] Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
27. **Mood, D.**, Elliott, B., Getz, R., Hills, J. & DeLisa, A.S. (2024, March 17-19). Deaf Autism Family Day. [Podium presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
28. Ruggiano, O., **Mood, D.** Yarnell Bonino, A., & Meyers, C. (2024, March 17-19). *Autism screening in pediatric audiology clinics: A descriptive study* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
29. Johnson, K. & **Mood, D.** (2024, March 17-19). *Understanding experiences of families of Deaf/hard of hearing children in the EHDI System* [Poster presentation]. Early Hearing Detection and Intervention (EHDI) conference, Denver, CO.
30. Bonino, A., **Mood, D.** & Dietrich, M.S. (2024, April 17-19). *Disparities in access to gold-standard hearing assessments for children with developmental disabilities* [Poster presentation]. Gatlinburg conference, Kansas City, MO.